



TEXAS DEAFBLIND PROJECT

Sample Pre-Symbolic Toileting Routine

Student's Toileting Routine

Activities	Scaffolding Steps	Phrasing to Use
Check Schedule	1. Point to diaper (bathroom) 2. HUH pick up diaper	"Check your schedule"
Walk to bathroom	1. Student walks with minimal support (bathroom) 2. Student walks with physical assistance 3. Wheelchair to bathroom	"Go to the bathroom"
Set clean diaper down on table	1. Point to table (diaper put) 2. signed/verbal prompt 3. HUH prompt	"Put your diaper down"
Pull down Pants	1. Student pulls down pants (pull-down-pants) 2. Hook hands on belt loop/pockets 3. HUH pull down pants	"Pull your pants down"
Remove Diaper	1. Student removes diaper (diaper off) 2. Unhook diaper, and allow Student to take it the rest of the way off. 3. HUH remove diaper	"let's take your diaper off"
Sit on toilet	1. Sign sit and verbal prompt (sit) 2. Sign sit and verbal prompt 3. Physical assist	"Sit down"
Wait time	1. Student sits on the toilet (bathroom or wait) 2. Give Student lights to entertain her	"Go potty"
Stand up	1. Sign and Oral prompt (stand) 2. Physical Assist	"Stand up"
Put diaper on	1. Sign and Oral prompt (diaper on) 2. Physical assist	"Put your diaper on"
Pull pants up	1. Sign and Oral prompt (pull-up-pants) 2. HUH pull up pants	"Pull your pants up"



Activities	Scaffolding Steps	Phrasing to Use
Walking to Wash Hands	1. Sign and Oral prompt (wash hands) Student walks to sink independently 2. Sign and Oral prompt (wash hands) Student follows teacher to sink 3. Physical prompting to walk to sink	"let's go wash our hands"
Washing hands	1. Sign and Oral prompt (wash hands) Student puts her hand under water independently. 2. Sign and Oral prompt (wash hands) Student rubs her hands under the water after a model 3. Physical assistance washing hands	"Let's wash our hands"
Finished	1. Ask Verbally if finished (finished) 2. model sign for finished	"Are you finished?"
Throw away diaper	1. Student walks with minimal assistance to the trash can and throws the diaper in the trash can(throw-away diaper) 2. Student walks with assistance to the trash can and HUH throws away diaper	"Throw the diaper away"

**Attempt number 1 first, if unsuccessful after wait time, attempt number 2 and continue until student is successful. Sign the words in parenthesis and verbalize the words in the quotations.

